TALKING ABOUT OUR TED TALKS:

A STUDENT PERSPECTIVE ON PROJECT-BASED, INTEREST-DRIVEN LEARNING IN THE HIGH SCHOOL SETTING

GOAL: TO CREATE AND PRESENT A 10 MINUTE TED TALK LECTURE, WRITE A SCHOLARLY PAPER WITH ASSOCIATED RESEARCH, AND EMPHASIZE STUDENT-DIRECTED LEARNING.

Student-driven process:

- Brainstorming potential topics and ideas
- Interpreting and gathering both data and research
- Synthesize research and theory to create a thesis
- Use research as evidence for a major paper centered around the student's thesis
- Use data and research to present the student's argument both professionally and confidently

Role of the teacher:

- Guide for accountability, expectations, and deadlines
- Professional opinions and critiques
- Resource rather than authority
- Encourage student responsibility for project outcome

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“You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.” — Clay P. Bedford